### Grade 8

**8.2.**
Evaluate continuity and change over the course of United States history, by analyzing **key people** and constitutional convention, age of Jefferson, industrial revolution, westward expansion, Civil War

**8.6.**
Use and interpret documents and other relevant primary and secondary sources pertaining to U.S. History from multiple perspectives

**8.18.**
Examine and analyze important United States documents, including (but not limited to) the Constitution, Bill of Rights, and the **13th-15th Amendments**

**8.20.**
Analyze the changing definition of **citizenship** and the expansion of rights

**8.26.**
Examine a **controversial event**, issue, or problem from more than one perspective.
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| **HS.5.**
Examine and evaluate the origins of fundamental political debates and how *conflict*, *compromise*, and cooperation have shaped national unity and diversity in world, U.S., and Oregon history.  

**HS.11.**
Gather and *analyze historical information*, including contradictory data, from a variety of primary and secondary sources, including sources located on the Internet, to support or reject hypotheses  

**HS.24.**
Analyze and critique the impact of *constitutional amendments*.  

**HS.27.**
Examine *functions and process* of United States government.  

**HS.32.**
Examine and evaluate documents and decisions *related to the Constitution* and Supreme Court decisions (e.g., Federalist Papers, Constitution, Marbury v. Madison, Bill of Rights, Constitutional amendments, Declaration of Independence)  

**HS.57.**
Define, research, and *explain an event*, issue, problem, or phenomenon and its significance to society