

"Heroes are not giant statues framed against a red sky"

Unit Two

Common Core State Standards

Focus Standards are selected from Common Core State Standards for Grades 7 and 8.

Lesson plans and activities may be adapted to student ability, grade level and interests.

- **SL.7.3:** Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
- **W.7.2:** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **SL.8.1:** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners building on others' ideas and expressing their own clearly.
- **SL.8.1 (a):** Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
- **SL.8.1 (b):** Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
- **W.8.1:** Write arguments to support claims with clear reasons and relevant evidence.
- **SL.8.1 (c):** Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
- **SL.8.1 (d):** Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.
- **SL.8.5:** Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

Oregon Social Studies Standards

Focus Standards are selected from Oregon Social Studies Standards Benchmark 3, Grades 6-8. Lesson plans and activities may be adapted to student ability, grade level and interests.

SS.08.CG.05 Understand how citizens can make their voices heard in the political process.

SS.08.CG.06 Identify and give examples of how groups and organizations can influence the actions of government.

SS.08.EC.01 Understand incentives in a market economy that influence individuals and

businesses in allocating resources (time, money, labor, and natural resources).

SS.08.GE.07 Understand how human modification of the physical environment in a place affects both that place and other places.

SS.08.HS.07 Understand how various groups of people were affected by events and developments in Oregon state history.

SS.08.HS.08 Understand the lasting influence of events/developments in local history.

SS.08.SA.03 Examine a controversial event, issue, or problem from more than one perspective.

SS.08.SA.04 Examine the various characteristics, causes, and effects of an event, issue, or problem.

SS.08.SA.05 Consider two or more outcomes, responses, or solutions; identify their strengths and weaknesses; then conclude and justify which is the best.