

Windows on America
Curriculum Scaffold

Grade 8

8.2.

Evaluate continuity and change over the course of United States history, by analyzing **key people** and constitutional convention, age of Jefferson, industrial revolution, westward expansion, Civil War

8.6.

Use and interpret documents and other relevant primary and secondary sources pertaining to U.S. History from multiple perspectives

8.18.

Examine and analyze important United States documents, including (but not limited to) the Constitution, Bill of Rights, and the **13th-15th Amendments**

8.20.

Analyze the changing definition of **citizenship** and the expansion of rights

8.26.

Examine a **controversial event**, issue, or problem from more than one perspective.



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Grade 11

HS.5.

Examine and evaluate the origins of fundamental political debates and how **conflict**, **compromise**, and cooperation have shaped national unity and diversity in world, U.S., and Oregon history.

HS.11.

Gather and **analyze historical information**, including contradictory data, from a variety of primary and secondary sources, including sources located on the Internet, to support or reject hypotheses

HS.24.

Analyze and critique the impact of **constitutional amendments**.

HS.27.

Examine **functions and process** of United States government.

HS.32.

Examine and evaluate documents and decisions **related to the Constitution** and Supreme Court decisions (e.g., Federalist Papers, Constitution, Marbury v. Madison, Bill of Rights, Constitutional amendments, Declaration of Independence)

HS.57.

Define, research, and **explain an event**, issue, problem, or phenomenon and its significance to society

